



**THE FRIARS
PRIMARY SCHOOL
YEAR 1 TO YEAR 6**
Writing curriculum and
progression

Autumn Term 1 – Writing Curriculum

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Adventure The Queen’s Hat by Steve Antony 4 weeks	Traditional Tale with a Twist Little Red Riding Hood by Lucy Rowland 4 weeks	Narrative Start in a Jar by Hay Sam 4 weeks	Narrative Charlie and the Chocolate Factory by Roald Dahl 4 weeks	Science Fiction Narrative Cosmic by Frank Cottrell Boyce 4 weeks	Traditional Tale Hansel and Gretel by Neil Gaiman 4 weeks
Information Writing Linked to the Kings and Queens (History)	Biography Florence Nightingale (History)	Newspaper Report Howard Carter and Tutankhamen (History)	Myths and Legends Mayan Myths (History)	Myths and Legends Romulus and Remus (History)	Biography Queen Victoria (History)

Extended Writing Tasks – Revision and application of genres

<p>Letter: Describing the Queen's missing hat</p> <p>Report sentences: Countries of the UK</p> <p>Poetry: War poems</p> <p>Biography sentences: Queen Elizabeth II</p> <p>Description: A window view in Autumn</p>	<p>Non chronological report: nurses</p> <p>Poetry: War poems</p> <p>Recount: Autumn Time Walk</p> <p>Letter: To Little Red Riding Hood</p> <p>Recount: Journey to Scutari</p>	<p>First person narrative: From the Iron Man</p> <p>Non chronological report: Human skeleton (linked to science)</p> <p>Instructions: How to trap an iron man</p> <p>Poetry: War Poems</p>	<p>Instructions: How to be a Maya</p> <p>Poetry: War poems</p> <p>Poetry: Rainforest theme</p> <p>Character Description: From Pinocchio</p> <p>Non Chronological Report: The Maya</p>	<p>Diary Writing: Diary of a Roman slave</p> <p>Non chronological report: Roman emperors</p> <p>Explanation: The planets</p> <p>Poetry: War poems</p> <p>Instructions: How to look after a mythical creature</p>	<p>Setting Descriptions: Hansel and Gretel</p> <p>Twisted Fairy Tale: Rewrite a traditional tale</p> <p>Personification Poetry: Workhouses and factories</p> <p>Setting Descriptions: Victorian Street</p>
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Year 1 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Common Exception Words
Autumn 1	<p>Narrative Adventure The Queen's Hat by Steve Antony</p> <p>Non Fiction Information Writing. Linked to the Kings and Queens (History)</p>	<p>Non Fiction Letter: Describing the Queen's missing hat</p> <p>Non Fiction Report sentences: Countries of the UK</p> <p>Non Fiction Recount sentences: Describing the journey of the hat.</p> <p>Non Fiction Biography sentences: Queen Elizabeth II</p> <p>Fiction Description: A window view in Autumn</p>	<p>Hold a sentence - formation of simple sentences with basic sentence punctuation (full stops and capital letters at the start)</p> <p>Capital letter and lowercase letter correspondence</p>	<p>Read Write Inc Children practice their relevant RWI phonics spellings daily. (See Phonics Scheme and Y1 for more information)</p> <p>Additional to RWI Adding the endings -ing -ed—and -er to verbs where there is no change needed</p>		the a do to today of said
Spelling Lists:		1. hunting hunted hunter buzzing buzzed buzzer	2. jump jumped jumping crack cracker cracking	3. the a do to today of said		

Year 2 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Common Exception Words
Autumn 1	Fiction Traditional Tale with a Twist Little Red Riding Hood Non Fiction Biography Linked to Florence Nightingale and Mary Seacole (History)	Non Fiction Non chronological report: nurses Poetry: Animal acrostics (Linked to science) Non Fiction Recount: Autumn Time Walk Non Fiction Letter: To Little Red Riding Hood Non Fiction Recount: Journey to Scutari	Coordinating conjunctions or, and, but Subordinating conjunctions, when, if, that, because Capital letters for proper nouns	The sounds n spelt kn and less often gn at the beginning of words The sounds r spelt wr at the beginning of words The sounds s pelt c before e, l and y The sound j spelt with –dge and –ge at the end of words		door floor poor because find kind mind behind child children wild
Spelling Lists:		1. knock know knee gnat gnaw knife	2. write wrote wrong wrap wreck wrist	3. race ice cell city fancy space circle face	4. badge edge bridge dodge age village change	5. door floor poor because find kind mind behind child children wild

Year 3 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Autumn 1	<p>Fiction Narrative Start in a Jar by Hay Sam</p> <p>Non Fiction Newspaper Report Howard Carter and Tutankhamen (History)</p>	<p>Fiction First person narrative: From the Iron Man</p> <p>Non Fiction Non chronological report: Human skeleton (linked to science)</p> <p>Non Fiction Instructions: How to trap an iron man</p> <p>Poetry: Robots and machines</p>	<p>Revise simple past and present tense and progressive past and present tense</p> <p>Revise all KS1 punctuation taught so far. ? ! commas for lists and contractions apostrophe</p> <p>Capital letters for proper nouns Expanded noun phrases</p>	<p>Words with the long ei sound spelt with ei</p> <p>Words with the long ei sound spelt with ey</p> <p>Homophones and near homophones</p>		<p>actual accident address although appear arrive believe bicycle build busy</p>
Spelling Lists:		1. eight eighth eighty weight vein veil beige sleigh	2. they obey grey prey survey convey disobey	3. here hear heel heal main mane	4. berry bury brake break meet meat	5. actual accident address although appear arrive believe bicycle build busy

Year 4 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Autumn 1	<p>Fiction Narrative Charlie and the Chocolate Factory</p> <p>Fiction Myths and Legends Mayan Myths (History)</p>	<p>Non Fiction Instructions: How to be a Maya</p> <p>Non Fiction Letter: Willy Wonka</p> <p>Poetry: Rainforest theme</p> <p>Fiction Character Description: From Pinocchio</p> <p>Non Fiction Non Chronological Report: The Maya</p>	<p>Revise all punctuation taught so far. . ? ! commas for list, inverted commas and apostrophes for contractions and singular nouns.</p> <p>Fronted adverbials and commas after the adverbial Build on paragraphing from Y3.</p>	<p>Adding the prefix in- (meaning not or into)</p> <p>Adding the prefix im- (before a root word starting with m or p)</p> <p>Adding the prefix il- (before a root word starting with l) and the prefix ir- (before a root word starting with r)</p> <p>Words with shun endings</p>		<p>accidentally actually answer breath breathe business calendar centre complete</p>
Spelling Lists:		1. inactive incorrect incomplete insecure infinite	2. imperfect immortal impatient impolite impossible improper	3. illegal irregular illogical irresistible	4. division invasion confusion decision collision television	5. accidentally actually answer breath breathe business calendar centre complete

Year 5 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Autumn 1	Fiction Science Fiction Narrative Cosmic Fiction Myths and Legends Romulus and Remus (History)	Non Fiction Diary Writing: Diary of a Roman slave Non Fiction Non chronological report: Roman emperors Non Fiction Explanation: The planets Poetry: The planets Non Fiction Instructions: How to look after a mythical creature	Revise all Y4 suffixes and prefixes taught so far. Word class/groups to be secured (nouns, adjectives, adverbs, prepositions, pronouns including possessive) Revise all taught punctuation (. , ? ! " ')	Words with endings that sound like shuhs spelt with -cious Words with silent letters		accommodate accompany according achieve aggressive amateur ancient apparent appreciate available average awkward
Spelling Lists:		1. vicious conscious precious spacious ferocious suspicious	2. yacht guarantee island wrestle wrapper debris castle	3. lamb doubt autumn thumb knuckle knight	4. accommodate accompany according achieve aggressive amateur	5. ancient apparent appreciate available average awkward

Year 6 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Autumn 1	Fiction Traditional Tale Hansel and Gretel by Neil Gaiman Non Fiction Biography Queen Victoria (History)	Fiction Setting Descriptions: Hansel and Gretel Fiction Twisted Fairy Tale: Rewrite a traditional tale Personification Poetry: Workhouses and factories Fiction Setting Descriptions: Victorian Street	<i>Cohesive devices such as adverbials etc, to be part of EVERY modelled piece throughout the year.</i> Revise all punctuation taught in KS2.?! , "" - () ' Focus on () - , for parentheses and apostrophe for singular and plural possession. Introduce passive sentence structures	Homophones and near homophones (Nouns that end in -ce/-cy and verbs that end in -se/-sy) Adjectives ending in -ant into nouns ending in -ance/-ancy Adjectives ending in -ent into nouns ending in -ence -ency		attached category correspond definite determined
Spelling Lists:		1. advice advise device devise practice practise	2. observant observance expectant expectancy relevant relevancy	3. innocent innocence decent decency excellent excellence confident confidence	4. attached category correspond definite determined	5 REVISIT

Autumn Term 2 – Writing Curriculum

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Adventure Grandad's Island by Benji Davis 4 weeks	Narrative The Christmas Star Film by the BBC 4 weeks	Suspense The Wolves in the Walls by Neil Gaiman 4 weeks	Traditional Tale The Princess and the Pea 4 weeks	Adventure Narrative One Small Step Film by Taiko Studios 4 weeks	Ghost Story Thornhill by Pam Smy 4 weeks
Recount The Gunpowder Plot (History)	Biography Mary Seacole (History)	Non chronological report Ancient Egyptian Gods (History)	Innovated Version of a Fairy Tale Terry Jones's Fairy Tales (Reading)	Recount The Story of Boudica and the Romans (History)	Non Chronological Report Linked to The Victorians (History)

Extended Writing Tasks – Revision and application of genres

<p>Letter: Writing to King John</p> <p>Report sentences: King Charles</p> <p>Recount sentences: Describing our Autumn time walk</p> <p>Description: A desert island</p> <p>Description: A window view in Autumn</p>	<p>Letter: From Florence Nightingale to Mary Seacole</p> <p>Comparison: Hospitals before and after Florence Nightingale</p> <p>Recount: Salford Museum/Peel park</p> <p>Setting Description: Voices in the Park</p>	<p>Myths: Retell an Egyptian myth</p> <p>Character Description: From Wolves in the Walls</p> <p>Instructions: How to mummify a mummy</p> <p>Recount: Local area/museum walk</p>	<p>Instructions: How to play a Mayan ball game</p> <p>Letter: To a Fairy tale character</p> <p>Poetry: Based on a fairy tale of choice</p> <p>Non chronological report: Mayan gods</p>	<p>Non chronological report: Sound</p> <p>Description: The Lady of Shallott</p> <p>Poetry: Innovated version of The Sound Collector</p> <p>Letter: From Roman Emperor</p>	<p>Setting Descriptions: Linked to ghost stories/Thornhill</p> <p>Non chronological report: Victorian Manchester</p> <p>Diary: Victorian worker</p> <p>Biography: Charles Dickens</p> <p>Story in historical setting: Street Child</p>
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Year 1 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Common Exception Words
Autumn 2	<p>Fiction Adventure Grandad's Island</p> <p>Non Fiction Recount The Gunpowder Plot (History)</p>	<p>Non Fiction Letter: Writing to King John</p> <p>Non Fiction Report sentences: King Charles</p> <p>Non Fiction Recount sentences: Describing our Autumn time walk</p> <p>Fiction Description: A desert island</p> <p>Fiction Description: A window view in Autumn</p>	<p>Hold sentence activities – reinforce spelling of phonetically plausible words and spelling words.</p> <p>Capital letters for the start of sentences and the proper noun I Full stops at the end</p> <p>Joining words, and, because, but, so</p>	<p>Read Write Inc Children practice their relevant RWI phonics spellings daily. (See Phonics Scheme and Y1 for more information)</p> <p>Additional to RWI Adding –er and –est to adjectives where no change is needed to the root word</p>		<p>says are were was is his has I</p>
Spelling Lists:		1. grander fresher quicker taller slower	2. grandest freshest quickest tallest slowest	3. says are were was is his has I		

Year 2 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Common Exception Words
Autumn 2	<p>Fiction Narrative The Christmas Star Film by the BBC</p> <p>Non Fiction Biography Mary Seacole (History)</p>	<p>Non Fiction Letter: From Florence Nightingale to Mary Seacole</p> <p>Non Fiction Comparison: Hospitals before and after Florence Nightingale</p> <p>Non Fiction Recount: Salford Museum/Peel park</p> <p>Fiction Setting Description: Voices in the Park</p>	<p>Question sentences and use of question mark</p> <p>Coordinating conjunctions or, and, but</p> <p>Subordinating conjunctions, when, if, that, because</p> <p>Simple past and present tense</p>	<p>The sound j often spelt with g before e i and y</p> <p>The sound j always spelt with j before a o and u</p> <p>The sound l spelt with -le at the end</p> <p>The sound l spelt with -el at the end of words</p> <p>The sound l spelt with -il and -al at the end of words</p> <p>The sound -igh spelt with -y at the end of words</p>		<p>climb most only both old cold gold hold told every</p>
Spelling Lists:		<p>1. table apple bottle little gem giant magic jacket join</p>	<p>2. camel tunnel squirrel travel towel tinsel</p>	<p>3. pencil fossil nostril metal pedal capital animal hospital</p>	<p>4. cry shy reply fly multiply try</p>	<p>5. climb most only both old cold gold hold told every</p>

Year 3 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Autumn 2	<p>Fiction Suspense The Wolves in the Walls</p> <p>Non Fiction Non chronological report Ancient Egyptian Gods (History)</p>	<p>Fiction Myths: Retell an Egyptian myth</p> <p>Fiction Character Description: From Wolves in the Walls</p> <p>Non Fiction Instructions: How to mummify a mummy</p> <p>Non Fiction Recount: Local area/museum walk</p>	<p>Explicit work on paragraphing related to reports. Include sub-headings</p> <p>Expressing conjunctions for time and place, EG, when, next, soon, after, while, so, because)</p> <p>Revise all KS1 punctuation. Explicit practise of question, exclamation and command sentence structures</p>	<p>Creating adverbs using the suffix –ly</p> <p>Creating adverbs using the suffix –ly (root word ends in le)</p> <p>Creating adverbs using the suffix –ly (root word ends in ic or al)</p> <p>Short I sound spelt with y</p>		<p>caught century certain circle decide describe different difficult disappear early</p>
Spelling Lists:		1. happily angrily lazily easily greedily busily	2. gently horribly terribly possibly probably	3. actually accidentally occasionally magically	4. Egypt myth gym pyramid mystery system	5. caught century certain circle decide describe different difficult disappear early

Year 4 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Autumn 2	<p>Fiction Traditional Tale The Princess and the Pea</p> <p>Fiction Innovated Version of a Fairy Tale Terry Jones's Fairy Tales (Reading)</p>	<p>Non Fiction Instructions: How to play a Mayan ball game</p> <p>Non Fiction Letter: To a Fairy tale character</p> <p>Poetry: Based on a fairy tale of choice</p> <p>Non Fiction Non chronological report: Mayan gods</p>	<p>Build on fronted adverbial work, expanding range and type of adverbial (time and place) Embed use of comma after the adverbial.</p> <p>Expanded noun phrases (modifying adjectives, nouns and prepositional phrases) EG, The Strict teacher with the curly hair. Use these as dictated sentences.</p> <p>Revisit simple and progressive past and present tense</p> <p>Revise and practise use of determiner a or an</p>	<p>Words with a shun sound spelt with sion if the root word ends in se de or d.</p> <p>Words with a shun sound spelt with ssion if the root word ends in ss or mit.</p> <p>Words with a shun sound spelt with tion.</p> <p>Words with a shun sound spelt with cian if the root word ends in c or cs.</p>		<p>consider continue exercise experience experiment extreme famous February grammar</p>
Spelling Lists:		1. expansion extension tension conclusion persuasion	2. expression discussion confession permission admission	3. question mention action position solution attraction	4. musician electrician magician mathematician	5. consider continue exercise experience experiment extreme famous February grammar

Year 5 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Autumn 2	Fiction Adventure Narrative One Small Step Non Fiction Recount The Story of Boudica and the Romans (History)	Non Fiction Non chronological report: Sound Fiction Description: The Lady of Shallott Poetry: Innovated version of The Sound Collector Non Fiction Letter: From Roman Emperor	Relative clauses and use of commas for clarity. Revisit verb prefixes dis, mis, re, and introduce de, over) Word family work and dictated sentences Revisit inverted commas and related speech punctuation. Revisit apostrophes for singular and plural possession.	Homophones and near homophones Convert nouns or adjectives into verbs using the suffix -ate		Bargain bruise cemetery committee communicate competition conscience conscious controversy convenience criticise curiosity desperate
Spelling Lists:		1. steal steel wary weary who's whose profit prophet principal principle	2. altar alter cereal serial compliment complement desert dessert	3. Communicate pollinate medicate elasticate activate	4. conscience conscious controversy convenience criticise curiosity desperate	5. bargain bruise cemetery committee communicate competition

Year 6 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Autumn 2	<p align="center">Fiction Ghost Story Thornhill by Pam Smy</p> <p align="center">Non Chronological Report Linked to The Victorians (History)</p>	<p align="center">Fiction Setting Descriptions: Linked to ghost stories/Thornhill</p> <p align="center">Non chronological report: Victorian Manchester</p> <p align="center">Diary: Victorian worker</p> <p align="center">Biography: Charles Dickens</p> <p align="center">Story in historical setting: Street Child</p>	<p align="center">Inverted commas and speech punctuation.</p> <p align="center">Informal and formal language structures, and revise Standard english work.</p> <p align="center">Embed relative clause work from Y4/5</p> <p align="center">Punctuation to mark independent clause structures : ; -</p>	<p align="center">Words ending in –able</p> <p align="center">Words ending in –ably</p> <p align="center">Adding suffixes beginning with vowel letters to words ending in –fer</p> <p align="center">Words with a long e sound spelt ie or ei after c</p>		<p align="center">embarrass especially exaggerate government guarantee harass</p>
Spelling Lists:		<p>1. applicable tolerable considerable dependable</p>	<p>2. adorably valuably believably considerably changeably</p>	<p>3. referring referral reference preferring preferred preference</p>	<p>4. siege achieve convenience mischievous believe shriek</p>	<p>5. embarrass especially exaggerate government guarantee harass</p>

Spring Term 1 – Writing Curriculum

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Narrative - Story Last Stop on Market Street by Matt De La Pena 4 weeks	Narrative – Fable A Crow’s Tale by Naomi Howarth 4 weeks	Narrative – Tragedy Flood by Alvaro F Villa 4 weeks	Narrative – Mystery The Whale by Vita and Ethan Murrow 4 weeks	Mystery Narrative The Nowhere Emporium by Ross McKenzie 4 weeks	Narrative - Story The Journey by Francesca Sanna 4 weeks
Myths and Legend From the British Isles (Geography)	Newspaper Report The Great Fire of London (History)	Non Chronological Report UK Mountains (Geography)	Persuasive Advert Holiday in America (Geography)	Non chronological report Northern Europe (Geography)	Non Chronological Report Linked to WW1 (History)

Extended Writing Tasks – Revision and application of genres

<p>Information Sentences: Scotland</p> <p>Report: Woodlands of the UK</p> <p>Information Sentences: Wales</p> <p>Description: A street in the United Kingdom</p> <p>Description: A window view in Spring</p>	<p>Narrative Retelling: From 'Greatest Animal Stories'</p> <p>Descriptive Writing: Fire</p> <p>Report: Properties of Materials</p> <p>Character description: From 'Greatest Animal Stories'</p>	<p>Diary: Rewriting the beginning of Flood</p> <p>Newspaper Report: Local Flood</p> <p>Descriptive Writing: A flood scene</p> <p>Information: Rocks and soils</p>	<p>Explanation: Light and shadows</p> <p>Playscript: Turning narrative into script</p> <p>Poetry: River poetry</p> <p>Character Description: From a Dog so Small</p> <p>Persuasive Letter: Save the Blue Whale</p>	<p>Narrative endings: Linked to 'Gorilla'</p> <p>Setting Description: Linked to Beowulf</p> <p>Playscript: Linked to Beowulf</p> <p>Non Chronological Report: Forces</p> <p>Character Description: Beowulf</p>	<p>Setting Descriptions: The Journey</p> <p>Diary Writing: Linked to War Horse</p> <p>Setting Description: Trenches of WW1</p> <p>Balanced Argument: Should animals be used for work?</p> <p>Poetry: War poems</p>
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Year 1 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Common Exception Words
Spring 1	<p>Fiction Narrative - Story Last Stop on Market Street</p> <p>Non Fiction Myths and Legend From the British Isles (Geography)</p>	<p>Non Fiction Information Sentences: Scotland</p> <p>Non Fiction Report: Woodlands of the UK</p> <p>Non Fiction Information Sentences: Wales</p> <p>Fiction Description: A street in the United Kingdom</p> <p>Fiction Description: A window view in Spring</p>	<p>Suffixes added to verbs where no change is needed to the root word EG Help Helps, helped, helping, helper</p> <p>Continue to reinforce joining words and, because</p> <p>Basic sentence punctuation Capital letters for proper nouns I and days of the week</p>	<p>Read Write Inc Children practice their relevant RWI phonics spellings daily. (See Phonics Scheme and Y1 for more information)</p> <p>Additional to RWI Days of the week</p>		we no go so by my here
Spelling Lists:		1. Monday Tuesday Wednesday	2. Thursday Friday Saturday Sunday	3. we no go so by my here		

Year 2 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Common Exception Words
Spring 1	Fiction Narrative – Fable A Crow’s Tale Non Fiction Newspaper Report The Great Fire of London (History)	Fiction Narrative Retelling: From ‘Greatest Animal Stories’ Fiction Descriptive Writing: Fire Non Fiction Report: Properties of Materials Fiction Character description: From ‘Greatest Animal Stories’	Expanded noun phrases Question sentences and use of question mark Simple past and present tense	Adding –ies to nouns and verbs ending in –y Adding – ed – er and –est to a word ending in –y Adding –ing to a word ending in –y a consonant before it Adding –ing – ed –er –est and –y to words ending in –e with a consonant before it		everybody even great break steak pretty beautiful after fast last past
Spelling Lists:		1. flies tries replies copies babies carries	2. copier copied happier happiest cried replied	3. copying crying replying marrying carrying	4. nicer nicest shiny shining scary scaring	5. everybody even great break steak pretty beautiful after fast last past

Year 3 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Spring 1	Fiction Narrative – Tragedy Flood Non Fiction Non Chronological Report UK Mountains (Geography)	Non Fiction Diary: Rewriting the beginning of Flood Non Fiction Newspaper Report: Local Flood Fiction Descriptive Writing: A flood scene Non Fiction Information: Rocks and soils	Revise conjunctions for time and place. Expand ways to express time and place through adverbs (then, next, soon, yesterday etc) and prepositions (before, after, during, in, because of). <i>Be explicit on word class</i> Commas for lists and apostrophe for contractions	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable. DO NOT double the final consonant Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable. Creating negative meaning using prefixes mis- and dis- Words with a k sound spelt with ch		earth enough eight eighth forwards fruit favourite group heart heard
Spelling Lists:		1.gardener gardening limited limiting focused focusing	2..forgetting beginner beginning forbidden committed	3. disappear disbelieve dislike misheard mislead misbehave	4. chorus character echo ache chaos stomach	5. earth enough eight eighth forwards fruit favourite group heart heard

Year 4 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Spring 1	Fiction Narrative – Mystery The Whale Non Fiction Persuasive Advert Holiday in America (Geography)	Non Fiction Explanation: Light and shadows Fiction Playscript: Turning narrative into script Poetry: River poetry Fiction Character Description: From a Dog so Small Non Fiction Persuasive Letter: Save the Blue Whale	Build on and embed paragraphing, flow within the paragraph (non narrative) Expanded noun phrases - expand variety and explore appropriate word choices. Revisit past perfect tense (EgI have been rather than I did) Revise apostrophes for singular and plural noun possession	Homophones and near homophones Nouns ending in the suffix -ation Adding the prefix sub-meaning below and super-meaning above		guard guide height imagine increase important interest knowledge material medicine
Spelling Lists:		1. accept except affect effect aloud allowed whose who's	2. through threw stares stairs weather whether	3. information creation location demonstration vibration imagination	4. subheading submerge supervise subordinate superhuman	5. guard guide height imagine increase important interest knowledge material medicine

Year 5 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Spring 1	Fiction Narrative – Story Gorilla by Anthony Brown Non Fiction Persuasive Advert Holiday in America (Geography)	Fiction Narrative endings: Linked to 'Gorilla' Fiction Setting Description: Linked to Beowulf Fiction Playscript: Linked to Beowulf Non Fiction Non Chronological Report: Forces Fiction Character Description: Beowulf	Modal verbs and adverbials which indicate possibility. Cohesion within paragraphs using taught devices such as adverbials of time. Use of brackets and dashes for parenthesis. Word families linked to root words and endings Revisit conjunctions	Convert nouns or adjectives into verbs using the suffix –ise Convert nouns or adjectives into verbs using the suffix -ify		develop dictionary disastrous environment equipment equipped excellent explanation familiar foreign forty
Spelling Lists:		1. criticise advertise equalise socialise	2. amplify solidify glorify testify	3. notify purify intensify classify falsify	4. forty develop dictionary disastrous environment equipment	5. equipped excellent explanation familiar foreign

Year 6 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Spring 1	<p>Fiction Narrative - Story The Journey</p> <p>Non Fiction Non Chronological Report Linked to WW1 (History)</p>	<p>Fiction Setting Descriptions: The Journey</p> <p>Non Fiction Diary Writing: Linked to War Horse</p> <p>Fiction Setting Description: Trenches of WW1</p> <p>Balanced Argument: Should animals be used for work?</p> <p>Poetry: War poems</p>	<p>Speech punctuation</p> <p>Clause structures and punctuation to mark this.</p> <p>Hyphenated words and difference between a hyphen and a dash</p> <p>Revise word groups and changing words from nouns into verbs or adjectives</p>	<p>Words with the long e sound spelt ie or ei</p> <p>Words with endings which sound like shul after a vowel letter.</p> <p>Words with endings which sound like shul after a consonant letter.</p>		interrupt lightning occupy occur
Spelling Lists:		1. deceive receive ceiling receipt protein seize	2. official special social crucial racial beneficial antisocial	3. partial confidential essential torrential sequential	4. interrupt lightning occupy occur	5. REVISE

Spring Term 2 – Writing Curriculum

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Traditional Tales Pinocchio by Carlo Collodi 4 weeks	Adventure Stories Owl who was afraid of the dark by Jill Tomlinson 4 weeks	Narrative Film Blue Umbrella by Pixar 4 weeks	Traditional Tales Aladdin and the Enchanted Lamp by Phillip Pullman 4 weeks	Narrative Story I Believe in Unicorns by Michael Morpurgo 4 weeks	Mystery Narrative The Graveyard Book by Neil Gaiman 4 weeks
Information Writing. Linked to the United Kingdom (Geography)	Diary Writing Linked to the Great Fire of London (History)	Information Writing Materials and Magnets (Science)	Explanation Biomes of North America (Geography)	Newspaper Recount Linked to the Viking invasion (History)	Persuasive Letter: Encouraging enlisting Linked to WW1 (History)

Extended Writing Tasks – Revision and application of genres

<p>Instructions: How to make a puppet.</p> <p>Letter: Letter to the Blue Fairy</p> <p>Labels: London map</p> <p>Character description: Missing Pinocchio</p> <p>Recount: Springtime Walk</p>	<p>Non chronological report: owls</p> <p>Poetry: Acrostics (Great Fire of London)</p> <p>Recount: Spring time walk</p> <p>Character description: Missing owl</p> <p>Persuasion: How to keep your 1666 house safe from fire.</p>	<p>Non chronological report: Places of the UK</p> <p>Newspaper report: The three little pigs</p> <p>Persuasive letter: Come to the Mediterranean</p> <p>Narrative retell: True story of the three little pigs</p>	<p>Non chronological report: Places of North America</p> <p>Letter: To Aladdin</p> <p>Poetry: Rainforest theme</p> <p>Character Description: A character from The Lion, The Witch and the Wardrobe</p> <p>Persuasive Letter: Save the rainforest</p>	<p>Non chronological report: Northern Europe</p> <p>Setting Description: Inside the Nowhere Emporium</p> <p>Explanation: Anglo Saxons</p> <p>Diary: Anglo Saxon child</p> <p>Instructions: Anglo Saxon</p>	<p>Diary Writing: Soldier in trenches</p> <p>Historical narrative: From the perspective of Albert from War Horse</p> <p>Persuasive letter: Persuading Albert's father not to sell Joey?</p>
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Year 1 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Common Exception Words
Spring 2	Fiction Traditional tales Pinocchio by Carlo Collodi Non Fiction Information Writing Linked to the United Kingdom (Geography)	Non Fiction Instructions: How to make a puppet. Non Fiction Report: Woodlands of the UK Non Fiction Letter: Letter to the Blue Fairy Non Fiction Labels: London map Fiction Character description: Missing Pinocchio	Regular noun plural suffixes of words where only s is needed dog – dogs School – schools Pen – pens Question sentences and use of question mark	Read Write Inc Children practice their relevant RWI phonics spellings daily. (See Phonics Scheme and Y1 for more information) Additional to RWI The sound k not c, before e, l and y		there where love come some one once ask
Spelling Lists:		1. Kent sketch kit skin risky skill king	2: there where love come	3: some one once ask		

Year 2 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Common Exception Words
Spring 2	<p>Fiction Adventure Stories Owl who was afraid of the dark by Jill Tomlinson</p> <p>Non Fiction Diary Writing Linked to the Great Fire of London (History)</p>	<p>Non Fiction Non chronological report: owls</p> <p>Poetry: Acrostics (Great Fire of London)</p> <p>Non Fiction Recount: Spring time walk</p> <p>Fiction Character description: Missing owl</p> <p>Non Fiction Persuasion: How to keep your 1666 house safe from</p>	<p>Expanded noun phrases</p> <p>Exclamation sentences and use of exclamation point</p> <p>Commas for lists</p>	<p>Adding -ed, -er and -est to a word ending in -y with a consonant before it</p> <p>Adding -ing to a word ending in -y with a consonant before it</p> <p>Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it</p> <p>Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel</p>		<p>father class grass pass plant path bath hour move prove</p>
Spelling Lists:		1. copier copied happier happiest cried replied	2. copying crying replying marrying carrying flying	3. hiking hiked hiker nicer nicest shiny being	4. patting patted humming hummed dropping dropped sadder saddest runner runny	5. father class grass pass plant path bath hour move prove

Year 3 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Spring 2	<p>Fiction Narrative Film Blue Umbrella by Pixar</p> <p>Non Fiction Information Writing. Linked to the United Kingdom (Geography)</p>	<p>Non Fiction Non chronological report: Places of the UK</p> <p>Non Fiction Newspaper report: The three little pigs</p> <p>Non Fiction Persuasive letter: Come to the Mediterranean</p> <p>Fiction Narrative retell: True story of the three little pigs</p>	<p>Inverted commas for direct speech.</p> <p>Commas for lists</p> <p>Apostrophes for singular noun possession</p> <p>Expanded noun phrases</p>	<p>Homophones & Near Homophones</p> <p>Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')</p> <p>Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</p>		<p>history island learn length library minute natural notice often perhaps</p>
Spelling Lists:		1. plain plane peace piece rain reign	2. rode road steel steal waist waste	3. bicycle reappear reapply repay rebuild bisect	4. league rogue vague fatigue unique antique technique	5. history island learn length library minute natural notice often perhaps

Year 4 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Spring 2	<p>Fiction Traditional Tales Aladdin and the Enchanted Lamp</p> <p>Non Fiction Diary Writing Linked to travelling the Americas (Geography)</p>	<p>Non Fiction Non chronological report: Places of North America</p> <p>Non Fiction Letter: To Aladdin</p> <p>Poetry: Rainforest theme</p> <p>Fiction Character Description: A Dog so Small</p> <p>Non Fiction Persuasive Letter: Save the rainforest</p>	<p>Sentence structure variation, question, command, exclamation.</p> <p>Pronouns and possessive pronouns</p> <p>Standard English verb inflections (we were, I did)</p>	<p>Words with the s sound spelt with sc</p> <p>Word families based on common words – showing how they are related.</p> <p>Plural possessive apostrophes with plural words</p>		<p>mention naughty occasionally opposite ordinary particular peculiar possess possession possible</p>
Spelling Lists:		1. science, scissors, scenery, scent, descent	2. real, reality, realistic, microphone, telephone, homophone	3. solve, solution, dissolve, signal, sign, signature	4. girls' boys' babies' children's people's teachers'	5. mention naughty occasionally opposite ordinary particular peculiar possess possession possible

Year 5 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Spring 2	Fiction Mystery Narrative The Nowhere Emporium by Ross McKenzie Non Fiction Newspaper Recount Linked to the Viking invasion (History)	Non Fiction Report: Northern Europe Fiction Setting Description: Inside the Nowhere Emporium Non Fiction Explanation: Anglo Saxons Non Fiction Diary: Anglo Saxon child Non Fiction Instructions: Anglo Saxon	Converting nouns into nouns and adjectives using suffixes (EG, -ate, -ise, -ify) Relative clauses and commas for clarity Brackets and dashes for parenthesis Use of colon before a list and instead of conjunction because	Convert nouns or adjectives into verbs using the suffix -en Words containing the letter string 'ough'		frequently hindrance immediate immediately interfere language leisure marvellous mischievous muscle necessary neighbour
Spelling Lists:		1. mistaken straighten shorten thicken tighten toughen	2. plough bought thought ought Thorough borough	3. though although through cough dough rough tough	4. frequently hindrance immediate immediately interfere language	5. leisure marvellous mischievous muscle necessary neighbour

Year 6 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Spring 2	Fiction Mystery Narrative The Graveyard Book by Neil Gaiman Non Fiction Persuasive Letter: Encouraging enlisting Linked to WW1 (History)	Diary Writing: Soldier in trenches Historical narrative: From the perspective of Albert from War Horse Persuasive letter: Persuading Albert's father not to sell Joey?	Revisit tenses work. Simple and progressive past and present tense, past perfect tense Introduce use of subjunctive alongside informal and formal language	Words ending in -ibly Synonyms & Antonyms		parliament physical prejudice privilege programme recommend sacrifice shoulder signature stomach variety
Spelling Lists:		1. possibly horribly terribly visibly incredibly sensibly	2. bellowed whispered screached murmured squealed breathed	3. immense miniature vast miniscule gigantic insignificant	4. deafening silent piercing tranquil blaring inaudible	5. parliament physical prejudice privilege programme recommend sacrifice shoulder signature stomach variety

Summer Term 1 – Writing Curriculum

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Narrative Myth Song of the Sea 4 weeks	Narrative Legend George and the Dragon 4 weeks	Narrative Myth Theseus and the Minotaur 4 weeks	Narrative Film Feast by Walt Disney Animation 4 weeks	Narrative Fantasy Zoo 4 weeks	SATS REVISION
Explanation Text Penguins in Antarctica (Geography)	Information Text All About Europe (Geography)	Persuasive Letter To a fairy tale character	Chronological Report Linked to Stone Age to Iron Age (History)	Diary Linked to Vikings or Odd and the Frost Giants (History and Reading)	Newspaper recount Linked to Linked to volcanoes and earthquakes (Geography)

Extended Writing Tasks – Revision and application of genres

<p>Poetry: Poems of the sea</p> <p>Information text: Desert animals</p> <p>Letter Writing: Letter to Saoirse</p> <p>Instructions: Plants – Growing a plant</p> <p>Biography: Grace Darling</p>	<p>Diary: Trip around Europe</p> <p>Character Descriptions: Wanted poster of the dragon from George and the Dragon</p> <p>Instructions: Linked to caring for plants</p> <p>Letters: Postcards from Europe</p>	<p>Non chronological report: Ancient Greece</p> <p>Narrative myths: Innovated version of a myth</p> <p>Information text: Why would Greece be a nice place for a holiday?</p> <p>Instruction writing: Linked to materials and magnets</p>	<p>Persuasive advert: Stone Age Estate Agents – describe and sell stone age huts</p> <p>Narrative: Describing a stone age setting</p> <p>Newspaper recount: Events from Antigone</p> <p>Instruction writing: Setting up electrical circuits</p>	<p>Poetry: Viking poetry</p> <p>Non chronological report: Viking life</p> <p>Persuasive advert: Unicorn for sale</p> <p>Newspaper recount: Viking invasion</p> <p>Narrative myth: Retell Viking myths</p>	<p>SATS Revision Tasks</p>
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Year 1 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Common Exception Words
Summer 1	<p>Fiction Narrative Myth Song of the Sea</p> <p>Non Fiction Explanation Text Penguins in Antarctica (Geography)</p>	<p>Poetry: Poems of the sea</p> <p>Non Fiction Information text: Desert animals</p> <p>Non Fiction Letter Writing: Letter to Saoirse</p> <p>Non Fiction Instructions: Plants – Growing a plant</p> <p>Fiction Character Description: Song of the Sea</p>	<p>Regular noun suffixes using es Wish – wishes Glass – glasses Fox – foxes</p> <p>Command sentences and use of exclamation mark</p>	<p>Read Write Inc Children practice their relevant RWI phonics spellings daily. (See Phonics Scheme and Y1 for more information)</p> <p>Additional to RWI Words ending with the sound e spelt with a y</p>		<p>pull full he she me house our friend</p>
Spelling Lists:		1. very, happy, funny, party, family, dizzy, smelly	2: pull full he she	3: me house our friend		

Year 2 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Common Exception Words
Summer 1	<p>Fiction: Narrative Legend George and the Dragon</p> <p>Non Fiction: Information Text All About Europe (Geography)</p>	<p>Non Fiction Diary: Trip around Europe</p> <p>Fiction Character Descriptions: Wanted poster of the dragon from George and the Dragon</p> <p>Non Fiction Instructions: Linked to caring for plants</p> <p>Non Fiction Letters: Postcards from Europe</p>	<p>Exclamation sentences for command and use of exclamation mark</p> <p>Progressive past and present tense</p> <p>Apostrophes for contractions</p>	<p>The /o/ sound spelt with 'a' after w and qu</p> <p>The stressed /er/ spelt with 'or' after w and the sound or/ spelt with 'ar' after w</p> <p>The sound /z/ spelt 's'</p> <p>The suffixes – ment –ness and -ful</p>		<p>improve sure sugar eye could should would who whole any</p>
Spelling Lists:		1. want watch wander quantity squash	2. word work worm world worth warm	3. treasure usual division vision pleasure measure	4. sadness playful enjoyment happiness careful argument	5. improve sure sugar eye could should would who whole any

Year 3 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Summer 1	Fiction Narrative Myth Theseus and the Minotaur Non Fiction Persuasive Letter To a fairy tale character	Non Fiction Non chronological report: Ancient Greece Fiction Narrative myths: Innovated version of a myth Non Fiction Information text: Why would Greece be a nice place for a holiday? Non Fiction Instruction writing: Linked to materials and magnets	Present perfect form of verbs instead of the past (EG, He has gone out to play contrasted to He went out to play) Paragraphing and headings/sub-headings Introduce use of apostrophes for plural words	Words with a /sh/ sound spelt with 'ch' Words with a short /u/ sound spelt with 'ou' Word families based on common words, showing how words are related in form and meaning.		popular position potatoes occasion probably pressure promise quarter recent reign
Spelling Lists:		1. chef parachute brochure chute	2. enough young country rough tough cousin	3. structure instruction construction unit united unison	4. scope telescope microscope periscope	5. popular position potatoes occasion probably pressure promise quarter recent reign

Year 4 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Summer 1	<p>Fiction Narrative Film Feast by Walt Disney Animation</p> <p>Non Fiction Chronological Report Linked to Stone Age to Iron Age (History)</p>	<p>Non Fiction Persuasive advert: Stone Age Estate Agents – describe and sell stone age huts</p> <p>Fiction Narrative: Describing a stone age setting</p> <p>Non Fiction Newspaper recount: Events from Antigone</p> <p>Non Fiction Instruction writing: Setting up electrical circuits</p>	<p>Inverted commas, end punctuation within inverted commas</p> <p>Embed expanded noun phrases with varying pronouns and nouns to avoid repetition.</p> <p>Standard English verb inflections</p>	<p>Adding the prefix inter- (meaning 'between' or 'among')</p> <p>Adding the prefix anti- (meaning 'against')</p> <p>Adding the prefix auto- (meaning 'self' or 'own')</p>		<p>pressure purpose question remember sentence separate straight strange strength surprise</p>
Spelling Lists:		1. internet interrupt international interact intergalactic	2. anticlockwise antibiotic antifreeze antisocial	3. autograph, autobiography automatic autopilot	4. pressure purpose question remember sentence	5. separate straight strange strength surprise

Year 5 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Summer 1	Fiction Narrative Story I Believe in Unicorns by Michael Morpurgo Non Fiction Diary Linked to Vikings or Odd and the Frost Giants (History and Reading)	Poetry: Viking poetry Non Fiction Non chronological report: Viking life Non Fiction Persuasive advert: Unicorn for sale Non Fiction Newspaper recount: Viking invasion Fiction Narrative myth: Retell Viking myths	Modal verbs and adverbials for possibility. Wider range of cohesive devices (include repetition, ellipsis) Converting words from one word class to another. Revisit pronouns and possessive pronouns Revisit sentence variation with question and exclamation	Adding verb prefixes de- and re- Adding verb prefix over- Convert nouns or verbs into adjectives using suffix -ful		nuisance opportunity persuade profession pronunciation queue recognise relevant restaurant rhyme rhythm secretary
Spelling Lists:		1. deflate deform decode rebuild replace revisit	2. overthrow overturn overslept overcook overreact overtired	3. boastful faithful doubtful fearful thankful beautiful	4. nuisance opportunity persuade profession pronunciation queue	5. recognise relevant restaurant rhyme rhythm secretary

Year 6 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Summer 1	Fiction Horror Narrative A Monster Calls by Patrick Ness Non Fiction Newspaper recount Linked to Linked to volcanoes and earthquakes (Geography)	Fiction Turning an animation into narrative: Pixar's Lava Non Fiction Instructions: Earthquake appeal	Grammar focus for SATS All KS2 content revised with particular attention to: word class/groups clause structures	Revise all rules Focus for SATS		Revise list of words for SATS
Spelling Lists:		Revise all rules Focus for SATS	Revise all rules Focus for SATS	Revise all rules Focus for SATS	Revise all rules Focus for SATS	Revise all rules Focus for SATS

Summer Term 2 – Writing Curriculum

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Narrative Traditional Tale Little Red Riding Hood 4 weeks	Narrative Story Stardust 4 weeks	Narrative Comedy The Book Eating Boy 4 weeks	Narrative Adventure The BFG 4 weeks	Narrative – Story Gorilla by Anthony Brown 4 weeks	Film Narrative Paperman 4 weeks
Information Text All about Continents (Geography)	Mixed Poetry Linked to A light in the Attic	Instruction Writing Linked to plants (Science)	Biography David Attenborough	Persuasive Letter – Animals in captivity	Narrative Poetry Linked to The Highway Man

Extended Writing Tasks – Revision and application of genres

Poetry: Countries of the world theme Information Text about an animal Descriptions: Summer descriptions Narrative: Anansi Stories	Character descriptions: Stardust Description: Description of Summer through a window – seasonal changes Non Chronological Report: European Country Instructions: A recipe from Europe	Poetry: Linked to Ancient Greece Formal Letter Writing (Class choice) Non Chronological Report: Ancient Greek Gods Biography: Alexander the Great	Poetry: Linked to fantasy creatures Explanation: States of Matter Narrative: Time travel stone age, iron age and bronze age adventure Comparison: Stone Age to Iron Age	Poetry: The Jabberwock Explanation: Life cycles Diary Writing: Viking Invasion Character Description: The Red Queen	Dick Turpin (Highway Man) Biography Balanced argument: Endangered animals Narrative Highway Man as a narrative story Descriptive Writing: Volcano erupting
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Year 1 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Common Exception Words
Summer 2	Fiction Narrative Traditional Tale Little Red Riding Hood Non Fiction Information Text All about Continents (Geography)	Poetry: Countries of the world theme Non Fiction Information Text about an animal Fiction Descriptions: Summer descriptions Fiction Narrative: Anansi Stories	Prefix un and how it changes the meaning of words. EG Kind – unkind Tie – untie Compound words Revisit and all prior taught grammar and punctuation	Read Write Inc Children practice their relevant RWI phonics spellings daily. (See Phonics Scheme and Y1 for more information) Additional to RWI New consonant spelling 'ph' and 'wh'		school put push you your they be
Spelling Lists:		1. dolphin alphabet phonics elephant	2. when where which wheel while	3: school put push you your they be		

Year 2 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Common Exception Words
Summer 2	Fiction Narrative Story Stardust Non Fiction Mixed Poetry Linked to A light in the Attic	Fiction Character descriptions: Stardust Non Fiction Description: Description of Summer through a window – seasonal changes Non Fiction Non Chronological Report: European Country Non Fiction Instructions: A recipe from Europe	Progressive past and present tense Apostrophes for singular noun possession Expanded noun phrases	The suffixes –less and –ly Words ending in –tion Contractions The possessive apostrophe Homophones and near homophones		many clothes busy people water again half money Mr Mrs parents
Spelling Lists:		1: badly hopeless penniless happily lovely joyless	2: station fiction motion national section	3: can't didn't hasn't could*n't it's	4: Megan's Ravi's the girl's the *child's	5: many clothes busy people water again half money Mr Mrs parents

Year 3 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Summer 2	Fiction Narrative Comedy The Book Eating Boy Instruction Writing Linked to plants (Science)	Poetry: Linked to Ancient Greece Non Fiction Formal Letter Writing (Class choice) Non Fiction Non Chronological Report: Ancient Greek Gods Fiction Biography: Alexander the Great	Practise inverted commas for direct speech. Introduce fronted adverbials for time and place Use of a or an Continue to practise present perfect tense Expanded noun phrases	Words ending with an /zher/ sound spelt with 'sure' Words ending with a /cher/ sound spelt with 'ture' Words ending with a /cher/ sound spelt as 'ture'		regular special suppose therefore though thought through weight woman women
Spelling Lists:		1: treasure measure pleasure enclosure closure leisure exposure pressure	2: station fiction motion national section	3: can't didn't hasn't could*n't it's	4: Megan's Ravi's the girl's the *child's	5: regular special suppose therefore though thought through weight woman women

Year 4 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Summer 2	Fiction Narrative Adventure The BFG Non Fiction Biography David Attenborough	Poetry: Linked to fantasy creatures Non Fiction Explanation: States of Matter Fiction Narrative: Time travel stone age, iron age and bronze age adventure Non Fiction Comparison: Stone Age to Iron Age	Inverted commas, end punctuation within inverted commas Grammatical difference between plural and possessive -s Pronouns and possessive pronouns	Adding the prefix ex- (meaning 'out') Adding the prefix non- (meaning 'not') Adding the suffix -ous (No change to root word) Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or') Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')		various reign weight heard caught island through
Spelling Lists:		1: extend explode excursion exchange non-drip non-violent non-profit non-believer	2: dangerous poisonous mountainous joyous	3: various furious glorious victorious mysterious	4: famous nervous ridiculous carnivorous herbivorous porous adventurous	5: various reign weight heard caught island through

Year 5 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Summer 2	Fiction Narrative Fantasy Zoo Non Fiction Persuasive Letter: persuading Alice Wonderland isn't real Alice in Wonderland	Poetry: The Jabberwock Non Fiction Explanation: Life cycles Non Fiction Diary Writing: Viking Invasion Fiction Character Description: The Red Queen	Standard English and informal and formal language structures Relative clauses and clause structures Revise and embed all taught punctuation	Convert nouns or verbs into adjectives using suffix -ive Convert nouns or verbs into adjectives using suffix -al		sincere sincerely soldier sufficient suggest symbol system temperature thorough twelfth vegetable vehicle yacht
Spelling Lists:		1: attractive creative addictive assertive abusive cooperative	2: musical political accidental mathematical functional tropical	3: REVISE AND REVISIT	4: sincere sincerely soldier sufficient suggest symbol	5: system temperature thorough twelfth vegetable vehicle yacht

Year 6 – Writing Curriculum

Term	Writing genre	Revision and Apply	Grammar	Spelling	Handwriting	Statutory Words
Summer 2	Fiction Film Narrative Paperman Poetry Narrative Poetry Linked to The Highway Man	Non Fiction Dick Turpin (Highway Man) Biography Non Fiction Balanced argument: Endangered animals Fiction Narrative Highway Man as a narrative story Fiction Descriptive Writing: Volcano erupting	Passive voice	Synonyms & Antonyms		Revise list of words for gaps
Spelling Lists:		1: scorching chilly searing frozen sizzling arctic blistering bitter	2: ambled sprinted tottered raced strolled darted staggered dashed	3: REVISE AND REVISIT	4: REVISE AND REVISIT	5: Revise list of words for gaps