



The Friars Primary School

Teaching Humanities Plan of Implementation

In Early Years, Humanities is taught via the Early Learning Goals linked to the Specific Area 'Understanding the World'. The majority of learning in this area occurs through adult intervention when the children are in continuous provision. However, during their time in Early Years the children will listen to stories set in different years and learn about people from the past and their place in the world. For example, during Black History month children learn about Martin Luther King Jr and Rosa Parks. The children also take part in a variety of trips and visits in the local area. In addition, they conduct a weekly shopping trip to the local supermarket.

In Years 1 – 6, Humanities is taught in a 6-8-week block of lessons, which on average last about an hour each. This timing however in this block is flexible depending on the content being covered and the skills being developed. The teaching will be planned and delivered using the Rosenshine principles. Teachers will follow the "5 a day approach" to ensure children are receiving a high quality humanities curriculum.

The curriculum is inclusive of all learners and is modified to meet the children's needs. This is delivered by adapted knowledge organisers, pre taught vocabulary and modified tasks.

Each Unit of Work has been carefully written using the guidance of the Historical/Geographical Association recommended Super Schemes and History/Geography Plus Documents.

To ensure the full coverage of the National Curriculum and Progression in Skills the school has a detailed breakdown of what will be taught in each session across the school. It also has a progression in Knowledge & Skills document which shows how the children will progress in their learning as they move further up the school and into Year 6.

This ensures that:

- The children remember the long-term content.
- The children understand that they are systematically learning.
- The children can integrate new knowledge into larger concepts.

At the start of each unit, the children are given a knowledge organiser which will have information about the unit they are learning, prior learning linked to this unit, future learning and a list of key vocabulary and definitions. As stated before these are adapted to meet the needs of all learners.

Assessment is continuous throughout the unit through marking of work, children's discussions and mini quizzes. The knowledge organiser is referred to at the beginning of each lesson to ensure content and vocabulary 'stick'. In addition, there is a pre – quiz and end of unit quiz to check children's understanding. This also signposts knowledge that may need to be re - taught.

The use of our local area and further afield is carefully planned at the beginning of the school year. Each class teacher ensures the children visit their local area for fieldwork activities termly. Trips and visitors directly link to the Humanities curriculum where appropriate. Links with other agencies are also maintained for example People's History Museum, local environmental groups and the Historical Association.

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