



**Teaching Religious Education and Worldwide Views Plan of
Implementation**

In Early Years, R.E & Worldwide Views comes under the area of development and learning, 'Understanding of the World' within the aspects of 'People and Communities and the World' along with, enabling children to develop their 'Communication and Language' and their 'Personal, social and emotional development'. R.E is implemented during talk time once a week in Reception.

For year groups Reception to 6, staff follow the Salford Agreed Syllabus for Religious Education. Each unit of study (key question) ensures breadth and balance across the RE curriculum by addressing three principle strands;

- Believing
- Expressing
- Living

The long term plan shows how learning is split into systematic and thematic learning units. Systematic units focus on individual religions and worldviews which are further built on during the year group or Key stage. Thematic units enable the comparison of different religions and non-religion beliefs and views over a space of time.

In Key stage 1 and 2 RE is taught 3 hours per week on a rolling schedule basis. R.E will be mainly taught by the class teacher and one lesson per week will be covered by the PPA staff. This equates to 6 specific units of RE over the year.

The Agreed Syllabus provides a set of detailed medium term plans and lesson plans for each unit of work. There is also a bank of resources available for each year group.

At the start of each unit, children are given a knowledge organiser which provides them with the information needed to support throughout that unit. The knowledge organisers include symbols to represent each religion and non-religion. The same symbol is used from Year 1-6. Along with same symbols, the same image for places of worship, and image of stories told. The knowledge organiser is referred to at the beginning of each lesson and during lessons to ensure knowledge 'sticks'.

Assessment is continuous throughout each unit through marking, children's discussions and recapping. Additionally, there is pre-assessment and post-assessment for each unit to review children's understanding and prior knowledge.