



The school has adopted the Charanga Musical schools' scheme for the delivery and teaching of music lessons.

In EYFS, the children access music on a daily basis via the singing of songs and rhymes, by having access to musical instruments within continuous provision indoors and by the music wall area and piano within the outdoor provision. They watch and are included in any performances that happen throughout the year.

In Reception, the children also engage in weekly 40-minute music lessons each term which supports them in achieving the "Expressive Arts and Design" Early Learning Goals. They have the opportunity to learn to play Rainbow Hand Bells as a whole class, and Rainbow desk bells within Continuous Provision, giving them the chance to experiment with improvisation, composition, song writing and early notation.

From Year 1 to 6, Music is taught on a weekly basis. The Charanga Musical Schools scheme is designed to enable the interrelated dimensions of music (pitch, rhythm, dynamics, tempo, timbre, texture and structure) to weave through the units of lessons. The development of musical skills is encouraged as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing. We are gradually adopting Charanga's new MMC (Model Music Curriculum) scheme, year upon year throughout the school. Currently this scheme is being followed by Years 1-3, with Years 4-6 following Charanga's original scheme.

To provide an additional weekly "whole school" musical input throughout the year and to put music firmly at the heart of our school, each week we have a "Listening and Appraisal" piece of the week that is shared within every class of the school from EYFS to Year 6. The pieces selected come from all genres and periods of music, whilst also having a particular focus on exposing children to the wide range of "classical" music (which includes other eras such as the Romantic and Baroque periods). We ensure that children are given the opportunity to listen to a range of the suggested listening and appraisal pieces as listed in the (non-statutory) Model Music Curriculum, by often selecting from their recommended listening lists. The weekly Listening and Appraisal piece is uploaded to Seesaw for all children (KS1 and 2) to continue listening to and comment on at home.

The children from Year 1 to Year 6 all participate in a lively, whole school Singing Assembly (music specialist led). This is held weekly, with KS1 and KS2 attending on a fortnightly rota. The assembly includes opportunities for listening and appraisal, vocal warm ups, body percussion and singing in parts. This is reinforced by our "Song of the week" which is uploaded onto Seesaw to be enjoyed at home and also sung within the classroom.

The Friars Primary School has a Key Stage 2 choir which performs at significant events in the school calendar. Every year the choir is proud to participate in Young Voices at Manchester Arena. All children in Years 3-6 have the opportunity to enrol in our after-school violin and flute lessons, which are delivered by MAPAS. All children (from Nursery to Year 6) have the opportunity to perform in concerts to the parents throughout the year (Harvest concert, Christmas concert, Nativity show, Year 6 Leaver's assembly, Friars' Got Talent etc). This year, every class in the school will participate in an instrumental music workshop (Djembe, Bamboo Tamboo or Samba) funded by a generous donation from The Sylvia Swiffin Trust.